

WHY *** DESERVES AN 'A' IN WRITING AND DIGITAL MEDIA

THIS IS HARD DATA BACKED BY
SCIENCE.

"THIS WORK MEETS AND GOES
BEYOND THE REQUIREMENTS OF
SATISFACTORY WORK. IT IS A VERY
STRONG PROJECT." -TRACI
GARDNER UPON REVIEWING THE
WORK OF ***'S WEB PORTAL

ATTENDANCE

THIS PIE CHART REPRESENTS ALL
THE CLASS PERIODS *** HAS
ATTENDED:



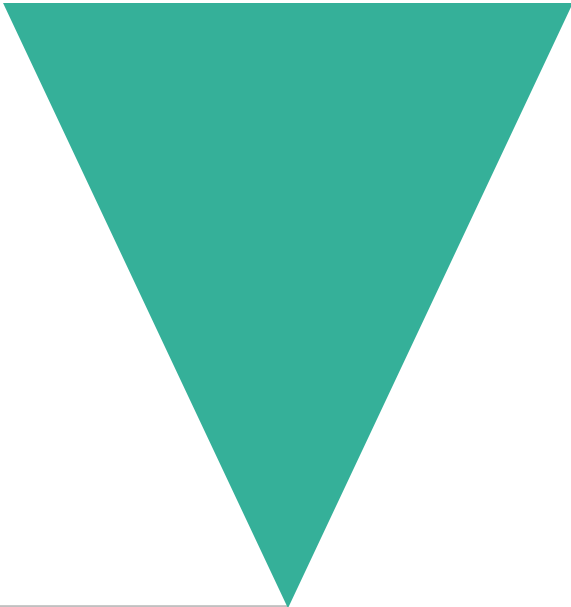


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"I LOVE PIE, SO IF I'M GOING TO MAKE A PIE, I'M GOING TO MAKE THE WHOLE THING AND NOT SKIP OUT ON A FEW SLICES. I FEEL THE SAME WAY ABOUT CLASS." -***
WHEN ASKED ABOUT PIE AND CLASS

*** has attended every class this semester. She knows that attendance is a critical part of the learning process. In addition to attending every class, *** also makes sure she works diligently in each class period to utilize all the time provided to work, and in case she needs assistance on a project, to utilize all the resources offered in class, such as her peers and her professor.

BLOGS



Number of blogs not
completed

"I FEEL STUPID FOR MISSING
BLOGS." -***, WHEN ASKED HOW
SHE FEELS ABOUT MISSING BLOGS

*** is usually really good about writing her blog posts at the end of each class. She usually likes to work on assignments until the very end of class, and then writes her blogs in the 15 minutes in between Writing & Digital Media and Technical Editing. She tries to be as detailed as possible to ensure that her posts chronicle exactly what work she's done in class and why she did it, as well as to plan out what work she need to do to complete assignments.

However, *** is unfortunately missing two blog posts. She knows why she is missing one, because she absentmindedly forgot to write one after an "at home work day." However, she cannot figure out why or how she missed another post. *** feels like they're a simple thing to do and cannot understand how she just outright missed one. She feels stupid for missing a blog.

***'S FAVORITE BLOGS

Friday web-commute day!

Instead of going to class the Friday before Spring Break, I spent part of my Thursday night before hand working on project three. The first thing I did was go to Bugaboo to make an account, which t...

Link was here...

*** likes this blog post because she feels like it really displays how hard working she is outside of class. This assignment and blog weren't the most successful, but it shows that *** spent over 50 minutes working diligently on the independently and was able to include screen shots and text to illustrate this work.

Backpack Dig!

WHATS IN MY BAG ABP Cup Visual- the cup has a yellow banner that wraps around most of it and uses two different, interesting fonts to contribute to the look Linguistic- the cup advertises the it's...

Link was here...

This is another one of ***'s better blogs. It shows that *** has an understanding of the concepts from chapter 1 and can apply and explain them to others.

Remix Timeline/What I did and why I did it

Here is my tentative timeline for completing my remix project. 4/13-
Make outline for finishing project, begin writing script 4/15- Continue/finish writing
script, begin collecting images 4/17-Cont...

[Link was here...](#)

Finally, *** likes this blog because it shows that she is thinking practically and put thought behind the necessary steps towards completing a project.

PROJECTS



85

Each student in Writing and Digital Media Starts out with a B in the class and must work hard to bring that grade up to an A if desired



92

The grade *** made on her Online Identity project



95

The grade *** made on her Web Portal



100

The grade *** made on her Interrogate the Interface project

*** has worked hard to earn A's on all three of the major projects students in Writing & Digital

Media have been assigned this semester. Not only has she worked hard, however. After receiving each grade, *** carefully reviewed the feedback offered by her professor and applies that to her next project in an effort to learn more and improve her grade. If you'll notice from the statistics above, as a result of all these efforts, ***'s project grades have IMPROVED throughout the semester, showing an upward trend.

CONCLUSION

*** FEELS LIKE HER KNOWLEDGE ABOUT WRITING & DIGITAL MEDIA HAS INCREASED BY 95% SINCE THE BEGINNING OF THE SEMESTER.



● That's a HUGE increase!

The figure above illustrates how much *** feels she has learned since the beginning of the course---

a whopping 95% more than she knew in January! *** has enjoyed this class because rather than sit through long lectures each class and having to drill definitions or concepts before tests, she feels that the assignments put those concepts to use and forced her to really learn the ideas, rather than just cram and dump. *** feels like this will help her in the real world if she chooses to enter the professional writing field.

Additionally, *** has come to class each day with a positive attitude and a willingness to learn and work hard all period. She has also put ample time into all the projects and readings outside of class so she can be prepared to turn everything in on or ahead of time, and be ready for each new period.